



# LAFAYETTE COLLEGE CAMPUS MASTER PLAN

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CAMPUS COMMUNITY OPEN FORUM

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JUNE 2023



**PLANNING APPROACH**

**SUMMARY OF FINDINGS +  
OBSERVATIONS**

**NEXT STEPS**

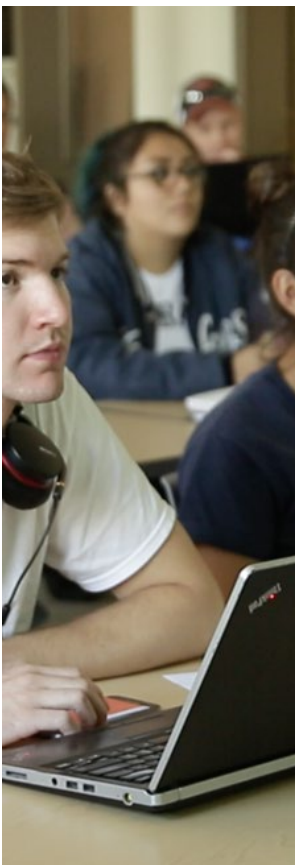
# PLANNING APPROACH



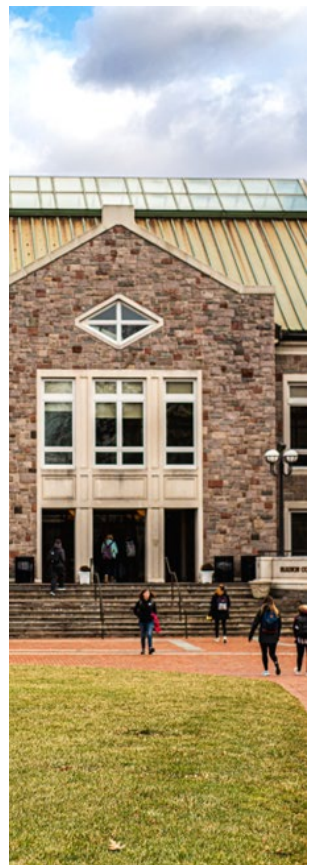
# MASTER PLAN OBJECTIVES

ACHIEVE A HOLISTIC UNDERSTANDING OF CAMPUS

**SPACE ANALYSIS**



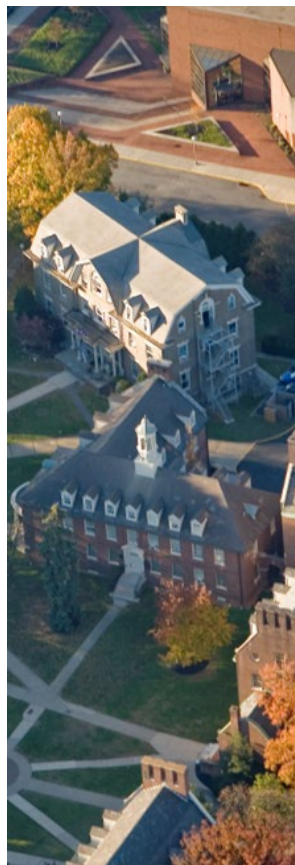
**MASTER PLAN PRINCIPLES**



**FACILITIES CONDITION INDEX RATING**



**CAMPUS DISTRICTS/ NEIGHBORHOODS**



**LAND USE**



**PARKING & PED ACCESSIBILITY & CIRCULATION**



**COMMUNITY CONNECTIVITY**



**HOUSING**



# MASTER PLAN SCHEDULE

## ALIGNMENT WITH STRATEGIC PLANNING PROCESS

2022 FALL SEMESTER      2023 SPRING SEMESTER      2023 FALL SEMESTER      2024 SPRING SEMESTER

JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY

COMPLETION  
SPRING 2024

### STRATEGIC PLAN

### UNDERSTAND

PROJECT KICKOFF  
CAMPUS TOURS  
STAKEHOLDER OUTREACH  
INITIAL FINDINGS + OBSERVATIONS

### EXPLORE

FUTURES FRAMEWORK  
ALTERNATIVES WORKSHOP  
PRELIMINARY CAMPUS PLAN REVIEW

### REALIZE

REVISED PRELIMINARY CAMPUS PLAN  
DRAFT FINAL CAMPUS MASTER PLAN  
FINAL CAMPUS MASTER PLAN

# INCLUSIVE ENGAGEMENT

[HTTPS://FACILITIESPLANNING.LAFAYETTE.EDU](https://facilitiesplanning.lafayette.edu)

LAFAYETTE

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[Process & Timeline](#)

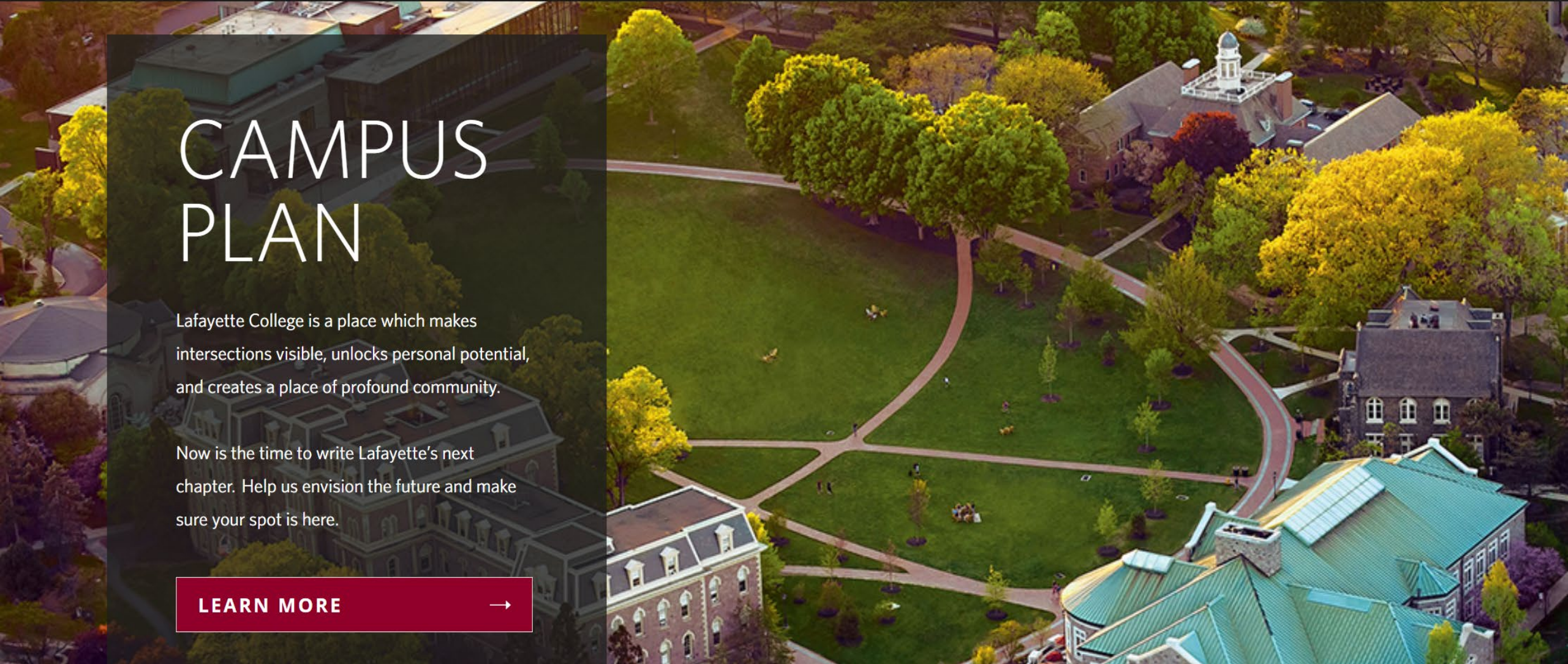
[GET INVOLVED](#)

## CAMPUS PLAN

Lafayette College is a place which makes intersections visible, unlocks personal potential, and creates a place of profound community.

Now is the time to write Lafayette's next chapter. Help us envision the future and make sure your spot is here.

[LEARN MORE](#)



# INCLUSIVE ENGAGEMENT

## STAKEHOLDER OUTREACH EFFORTS TO DATE

### Academic Units

- Engineering
- Social Sciences
- Natural Sciences
- Humanities
- Art, Music, Theatre, Film & Media Studies, Art History, Galleries, Performance Series
- Sponsored Research
- Computer Science

### Campus Support Groups

- Intercultural Development, International Student Services, Gender + Sexuality Programs
- Academic Resource Hub
- Landis Center for Community Engagement
- Sustainability
- Student + Residence Life
- Health Center + Counseling
- Athletics + Recreation
- Maroon Club
- Gateway Career Center
- Diversity, Equity + Inclusion Committee
- Director of Religious + Spiritual Life

### Administrative Units

- President
- Provost
- Finance & Administration, Development
- Enrollment Management & Admissions
- Human Resources + General Counsel
- Dean of Curriculum
- Dean of Advising + Co-Curricular Programs
- Dean of Libraries
- Registrar
- Chief Information Officer
- Dean of Faculty

- Department Heads (Arts & Humanities, Natural Sciences, Social Sciences)
- Associate Dean, Teaching + Learning
- Division of Communications
- Business Services – Dining
- Public Safety
- Facilities Operations

### Community Outreach

- Community Open Forum
- Mayor of Easton
- Student Open Forums
- Faculty Open Forum
- Alumni Open Forums

# FINDINGS + OBSERVATIONS





# EMERGING THEMES

WHAT WE'VE HEARD

**BETTER LEVERAGE CURRENT ASSETS**

**SUPPORT LAFAYETTE'S CULTURE OF 'AND'**

**EMBRACE A MORE SUSTAINABLE MINDSET**

**FOCUS ON STUDENT WELLNESS AND SUCCESS**

**STRENGTHEN BOTH LOCAL AND REGIONAL CONNECTIONS**

A photograph of a brick wall at Lafayette College. The wall is made of red bricks and has a black sign with white text that reads "LAFAYETTE COLLEGE". In the background, there are trees and a building with a dome. In the foreground, there are some plants and a brick path.

LAFAYETTE COLLEGE

An aerial photograph of a university campus during autumn. The scene is filled with trees showing vibrant yellow and orange foliage. In the upper center, a large green football field is visible, surrounded by stadium seating and a large brick building. To the left, there are several multi-story brick buildings, some with flat roofs and others with gabled roofs. In the lower center, a large, multi-story brick building with a complex facade is prominent. To the right, there are more brick buildings, some with green roofs, and a large green lawn area. The overall atmosphere is bright and clear, suggesting a sunny day.

# CAMPUS GROWTH + LAND USE

# MAIN CAMPUS



# CAMPUS GROWTH

1826 - 1900



Bushkill Dr

Bushkill Dr

Hamilton St

W Pierce St

W Monroe St

Parsons St

High St

Caiteil St

Porter St

Clinton Terrace

McCartney St

PARDEE HALL

VAN WICKLE HALL

Sullivan Rd

SOUTH COLLEGE HALL

WILLIAM E. SIMON CENTER

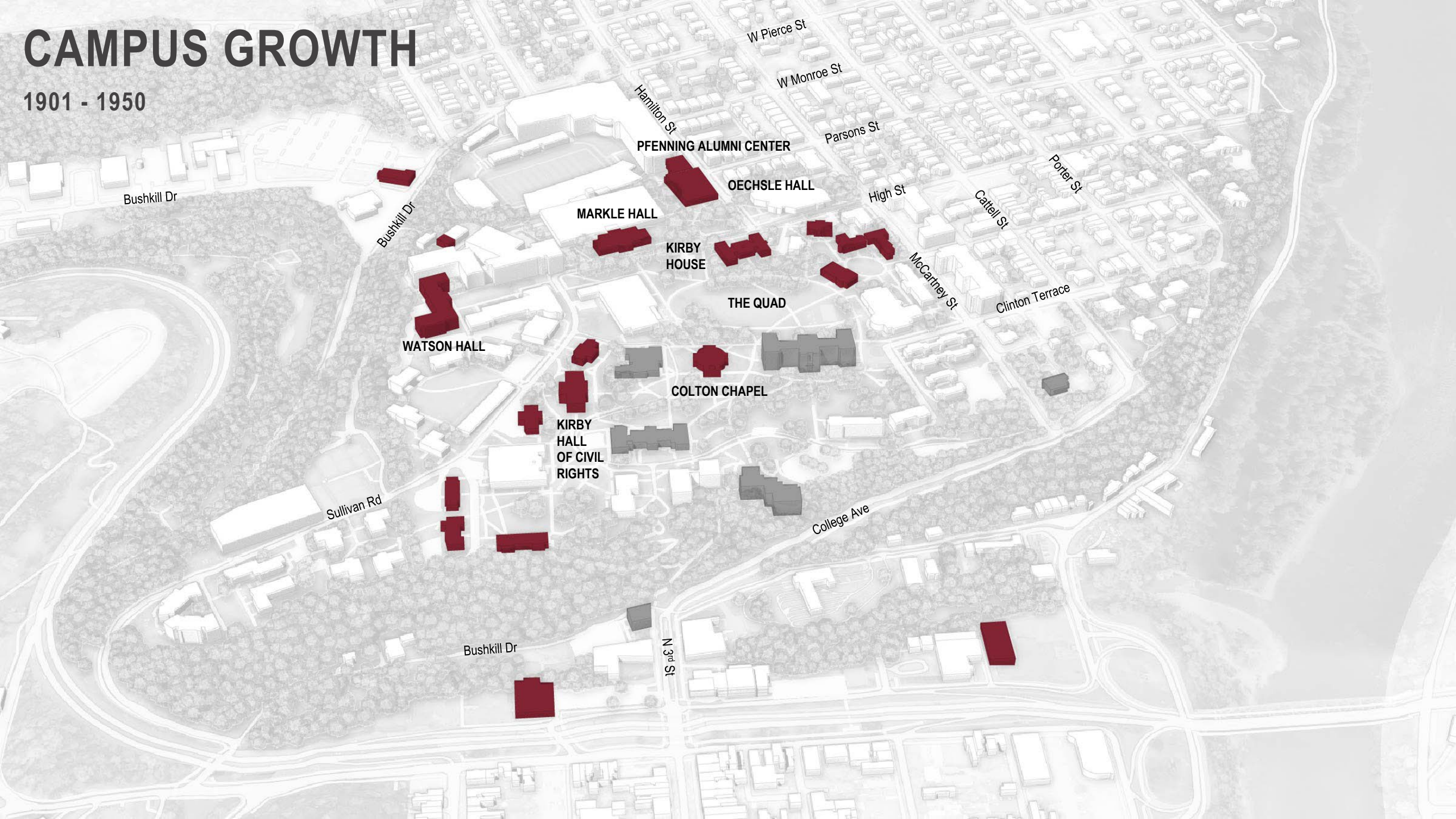
College Ave

Bushkill Dr

N 3<sup>rd</sup> St

# CAMPUS GROWTH

1901 - 1950



PFENNING ALUMNI CENTER

OECHSLE HALL

MARKLE HALL

KIRBY HOUSE

THE QUAD

COLTON CHAPEL

KIRBY HALL OF CIVIL RIGHTS

WATSON HALL

Bushkill Dr

Bushkill Dr

Sullivan Rd

Bushkill Dr

N 3rd St

College Ave

W Pierce St

W Monroe St

Parsons St

High St

Callell St

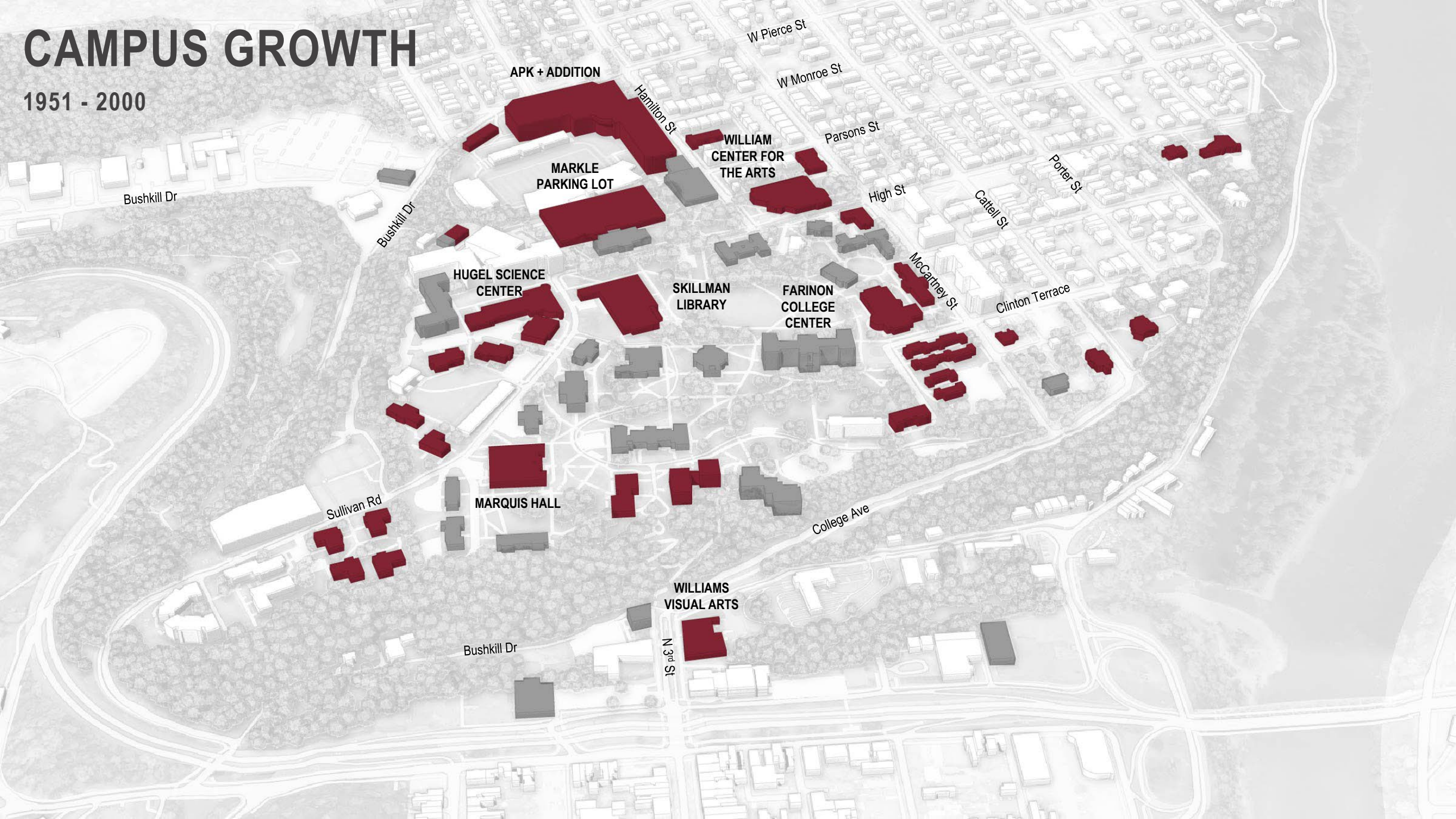
Porter St

McCartney St

Clinton Terrace

# CAMPUS GROWTH

1951 - 2000



APK + ADDITION

WILLIAM  
CENTER FOR  
THE ARTS

MARKLE  
PARKING LOT

HUGEL SCIENCE  
CENTER

SKILLMAN  
LIBRARY

FARINON  
COLLEGE  
CENTER

MARQUIS HALL

WILLIAMS  
VISUAL ARTS

Bushkill Dr

Bushkill Dr

Sullivan Rd

Bushkill Dr

N 3rd St

W Pierce St

W Monroe St

Parsons St

High St

College Ave

Porter St

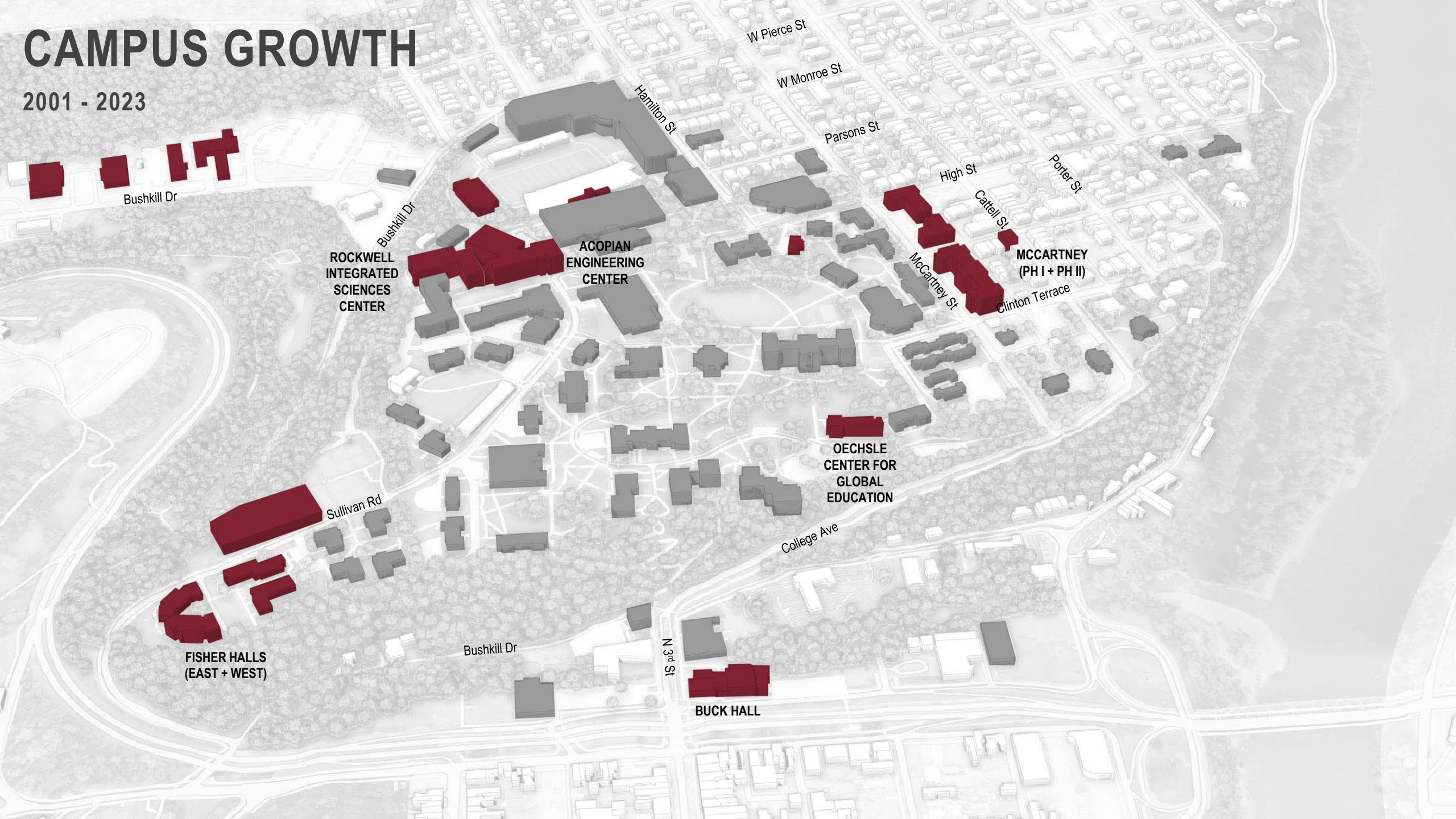
Clinton Terrace

McCarty St

College Ave

# CAMPUS GROWTH

2001 - 2023



Bushkill Dr

ROCKWELL  
INTEGRATED  
SCIENCES  
CENTER

Bushkill Dr

ACOPIAN  
ENGINEERING  
CENTER

Hamilton St

W Pierce St

W Monroe St

Parsons St

High St

Callell St

Porter St

MCCARTNEY  
(PH I + PH II)

Clinton Terrace

McCartney St

OECHSLE  
CENTER FOR  
GLOBAL  
EDUCATION

College Ave

Sullivan Rd

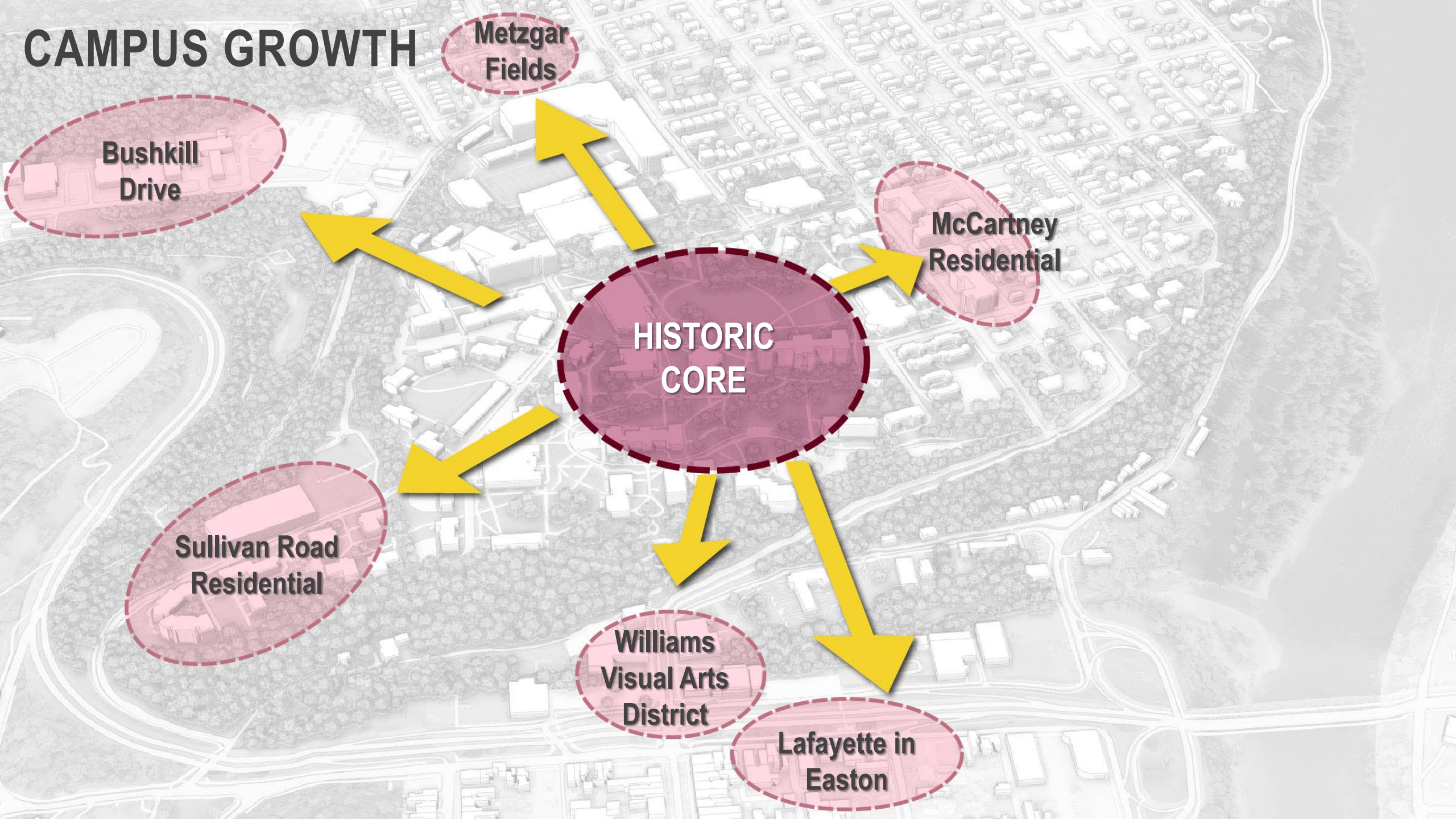
FISHER HALLS  
(EAST + WEST)

Bushkill Dr

N 3rd St

BUCK HALL

# CAMPUS GROWTH



Metzgar  
Fields

Bushkill  
Drive

McCartney  
Residential

HISTORIC  
CORE

Sullivan Road  
Residential

Williams  
Visual Arts  
District

Lafayette in  
Easton



# METZGAR FIELDS



# CAMPUS GROWTH - METZGAR

1951-2023

MOREL FIELD HOUSE  
2011

KAMINE VARSITY HOUSE  
1977

Sullivan Trail

Bushkill Dr

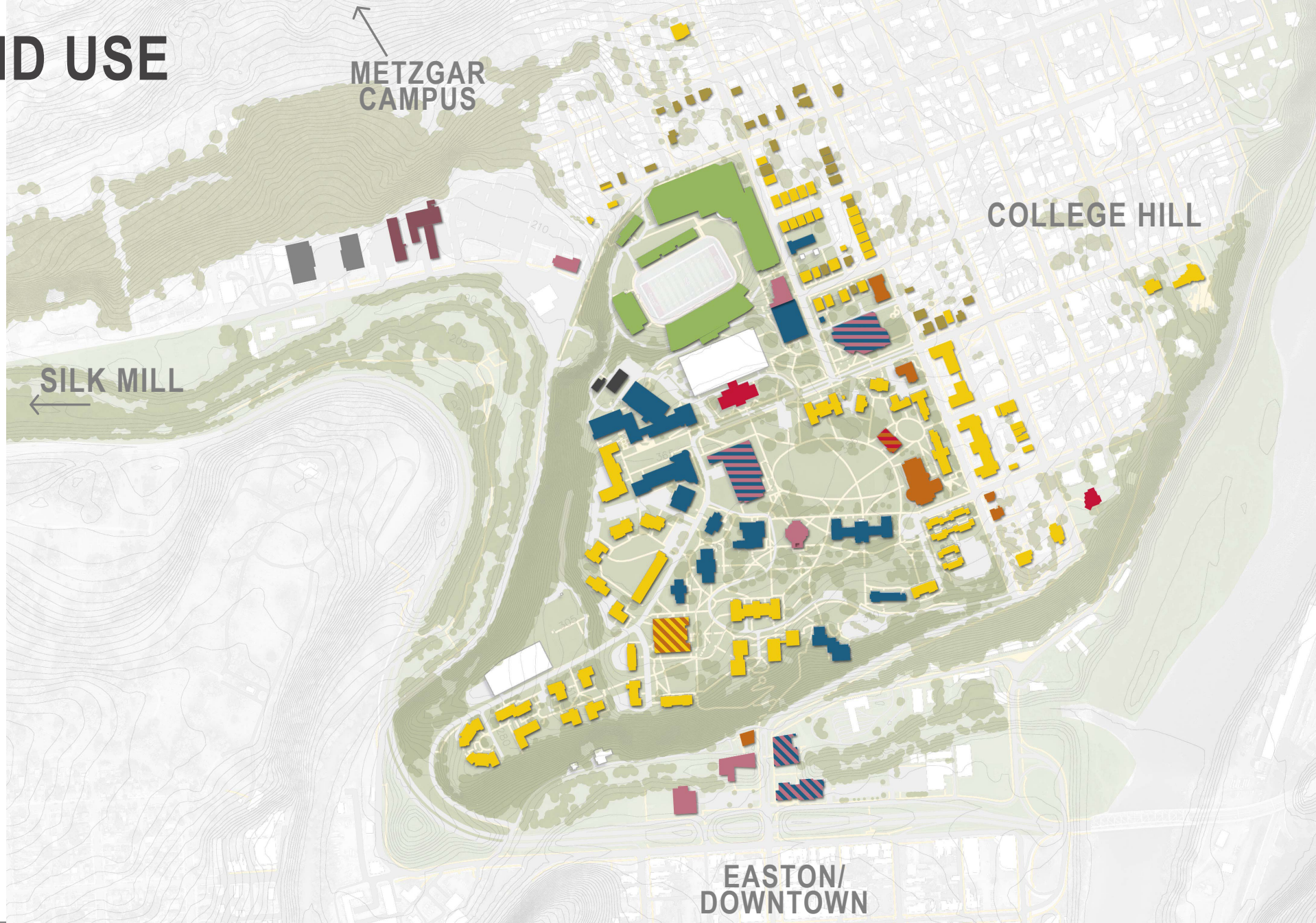
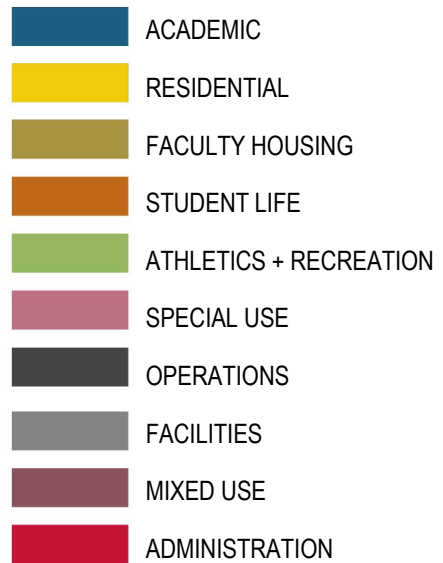
Newlins Rd W



# BUILDING + LAND USE

## MAIN CAMPUS

- Campus is organized with academics in the core
- Greatest opportunities exist on perimeter of campus (west residential, S. College Dr, Bushkill Dr)



# BUILDING + LAND USE

## METZGAR FIELDS

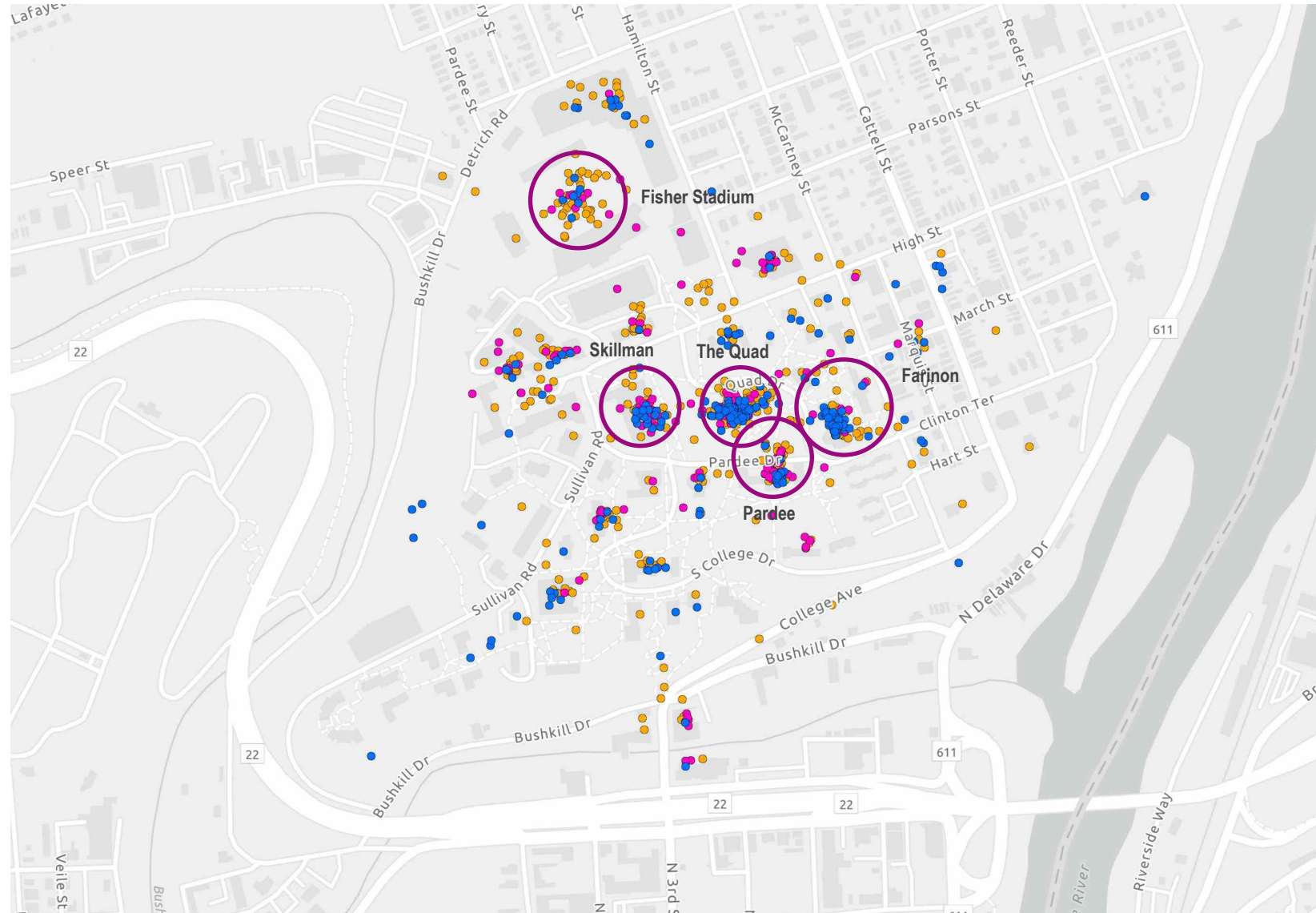
- Existing valued resources (LaFarm, Research, Athletics & Recreation)
- Greatest available land asset for college
- Significant potential for future opportunities



# MAP MY LAFAYETTE

## WHAT PARTS OF CAMPUS BEST REPRESENT THE CULTURE AND IDENTITY OF LAFAYETTE COLLEGE?

- Students, faculty, and staff generally identified areas within the core
- Historic facilities and The Quad were most popular
- Fisher Stadium and the “game-day experience” received significant dots
- Desire to preserve “Lafayette’s unique identity” and overall beauty of campus
- Opportunity to enhance edges and perimeter areas of campus



An aerial photograph of a university campus during autumn. The scene is dominated by a large, vibrant green field in the center, surrounded by numerous brick buildings of varying architectural styles. The trees are in various stages of fall color, with yellows, oranges, and reds interspersed among the green foliage. The overall atmosphere is bright and clear, suggesting a sunny day. The text 'WHAT ARE THE GREATEST OPPORTUNITIES FOR FUTURE CAMPUS GROWTH OR CHANGE?' is overlaid in large, white, bold, sans-serif capital letters across the middle of the image.

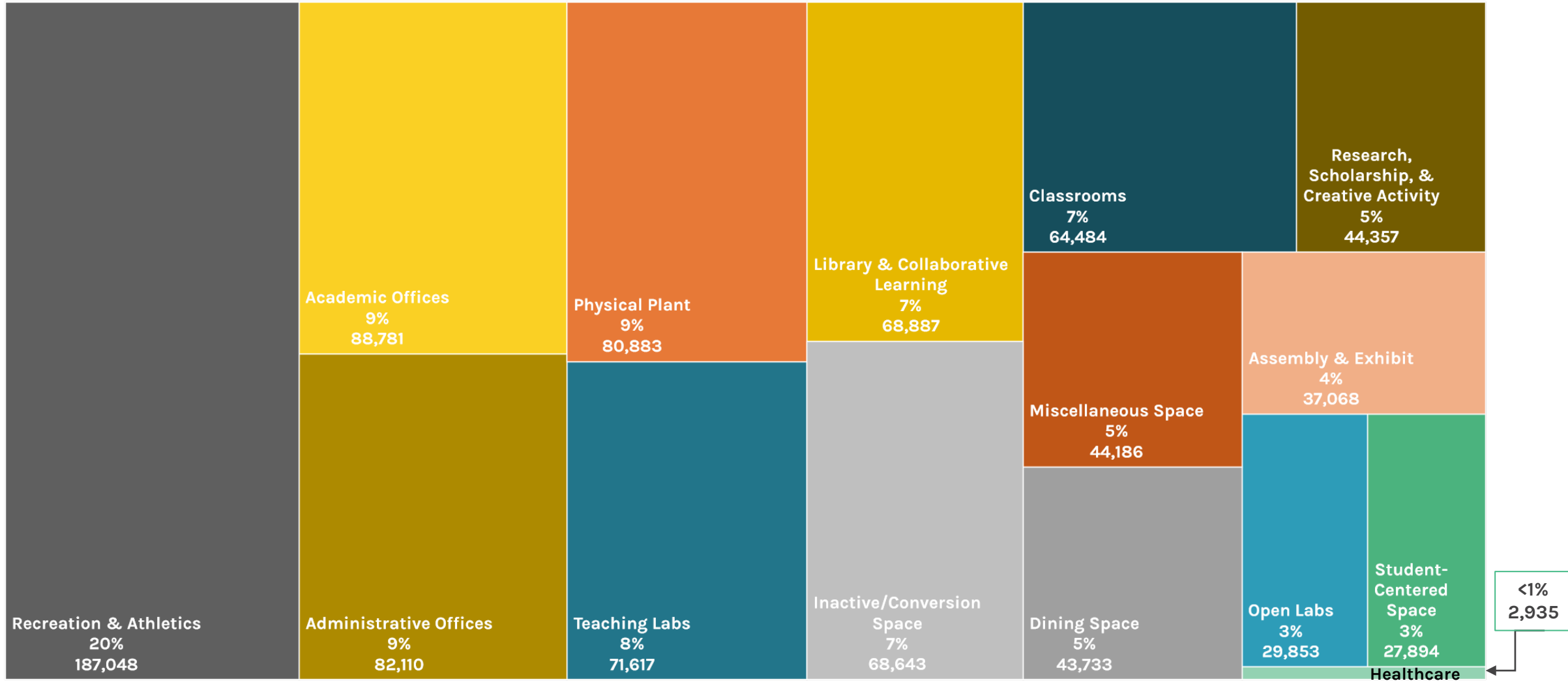
**WHAT ARE THE GREATEST OPPORTUNITIES FOR  
FUTURE CAMPUS GROWTH OR CHANGE?**

A young woman with dark hair, wearing glasses and a light-colored patterned sweater, is sitting in a classroom. She is looking off to the side with a thoughtful expression. In the background, other students are visible, some working on laptops. The overall atmosphere is academic and focused.

# ACADEMICS + CAMPUS SERVICES

# EXISTING SPACE | FALL 2022

ASSIGNABLE SPACE – 942,479 TOTAL ASF  
(EXCLUDING RESIDENTIAL SPACE)

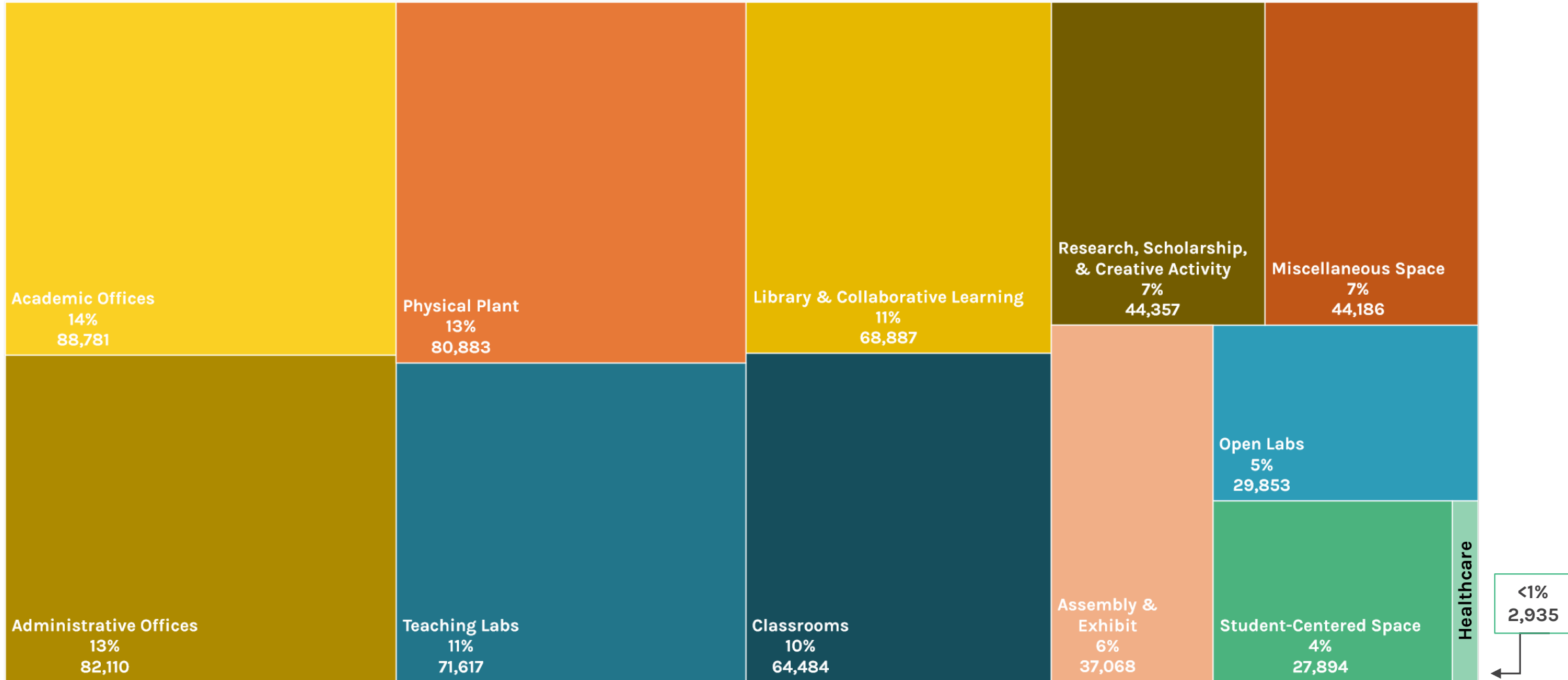




# EXISTING SPACE | WITHIN ANALYSIS

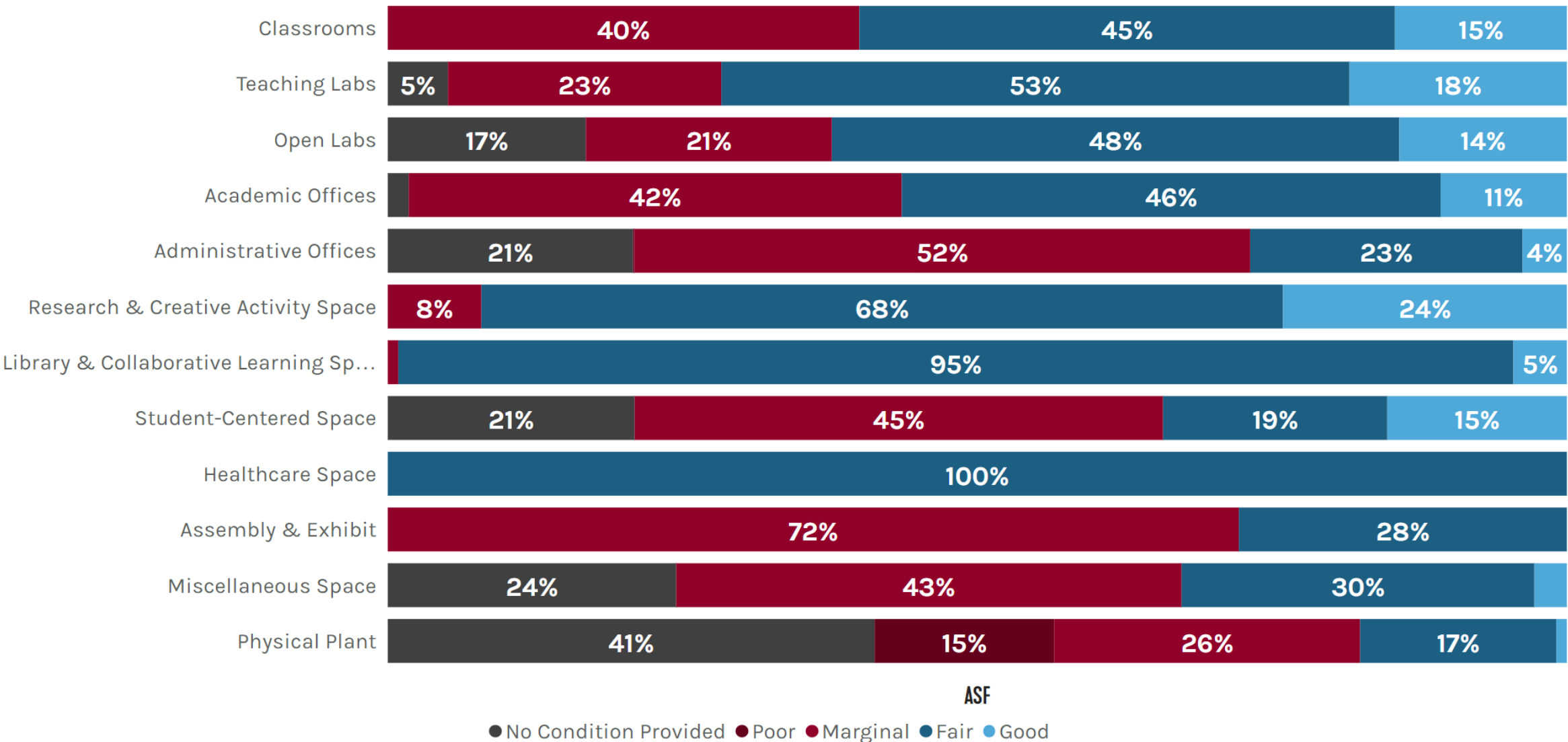
ASSIGNABLE SPACE – 643,056 TOTAL ASF

(EXCLUDING RESIDENTIAL, ATHLETICS & RECREATION, DINING, & INACTIVE/CONVERSION SPACE)



# QUALITY OF EXISTING SPACE

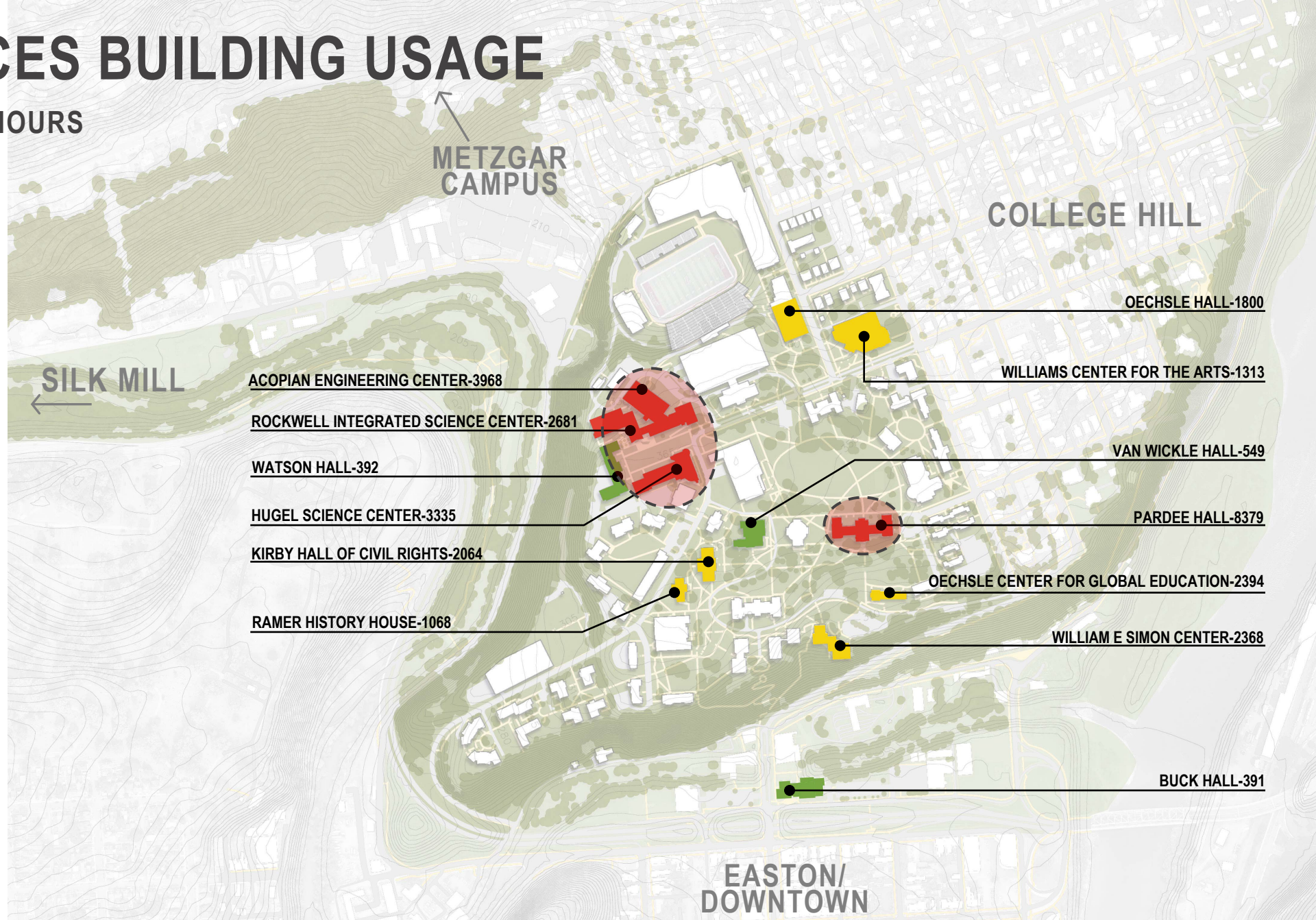
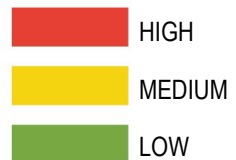
## SPACE WITHIN NEEDS ANALYSIS | BASED ON BUILDING CONDITION



# LEARNING SPACES BUILDING USAGE

## WEEKLY STUDENT CONTACT HOURS

- Academic workhorse buildings are Acopian Engineering Center, Hugel Science Center, Pardee Hall
- These three buildings have almost 60% of classrooms and teaching labs and half of the student contact hours.
- Weekly student contact hours are a way to measure the intensity of use of a classroom or teaching lab.

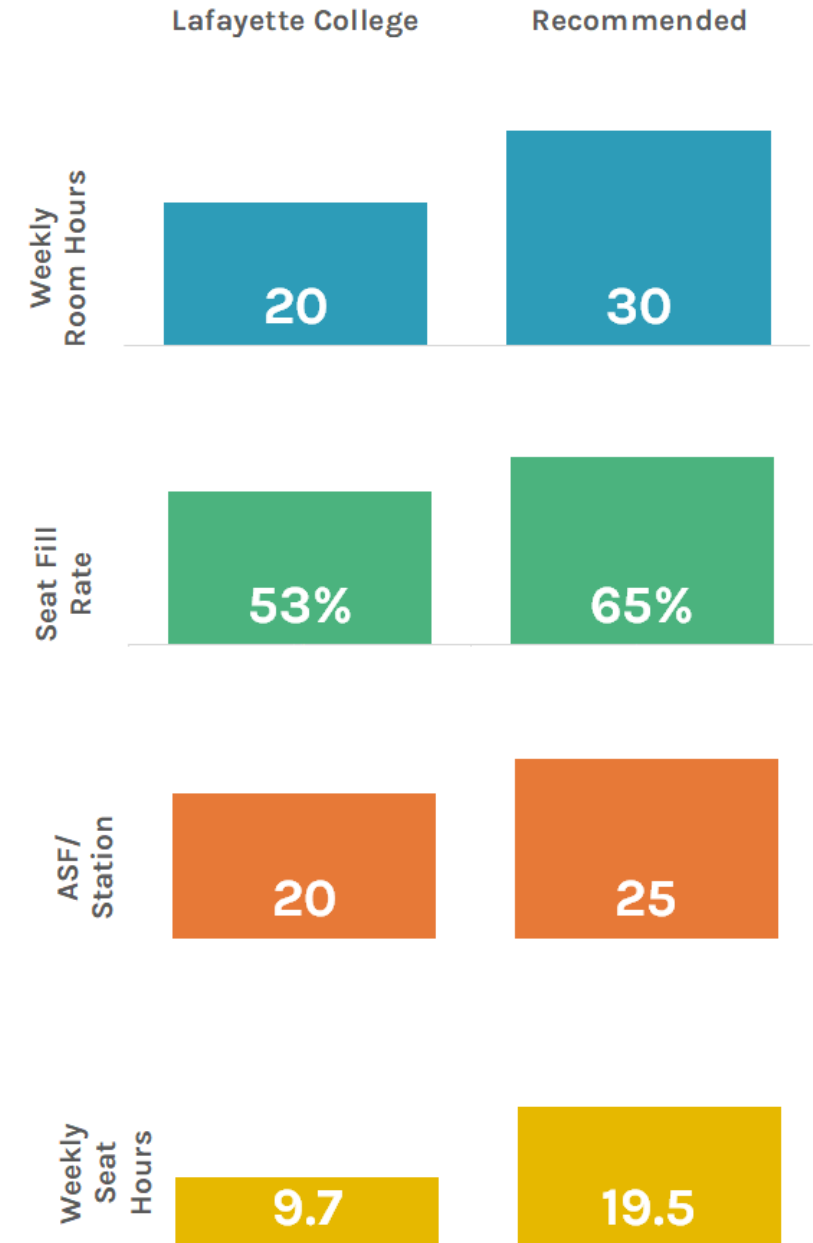


# CLASSROOM USAGE

FALL 2022

## Map My Lafayette Feedback

- Places convenient to offices + research
- Flexible spaces accommodating needs + seating arrangements
- Spaces that accommodate the right sizes of students
- Spaces that allow student to collaborate easily
- Spaces that technology to accommodate teaching needs
- Proximity to storage
- Aesthetics (beautiful buildings + good lighting)



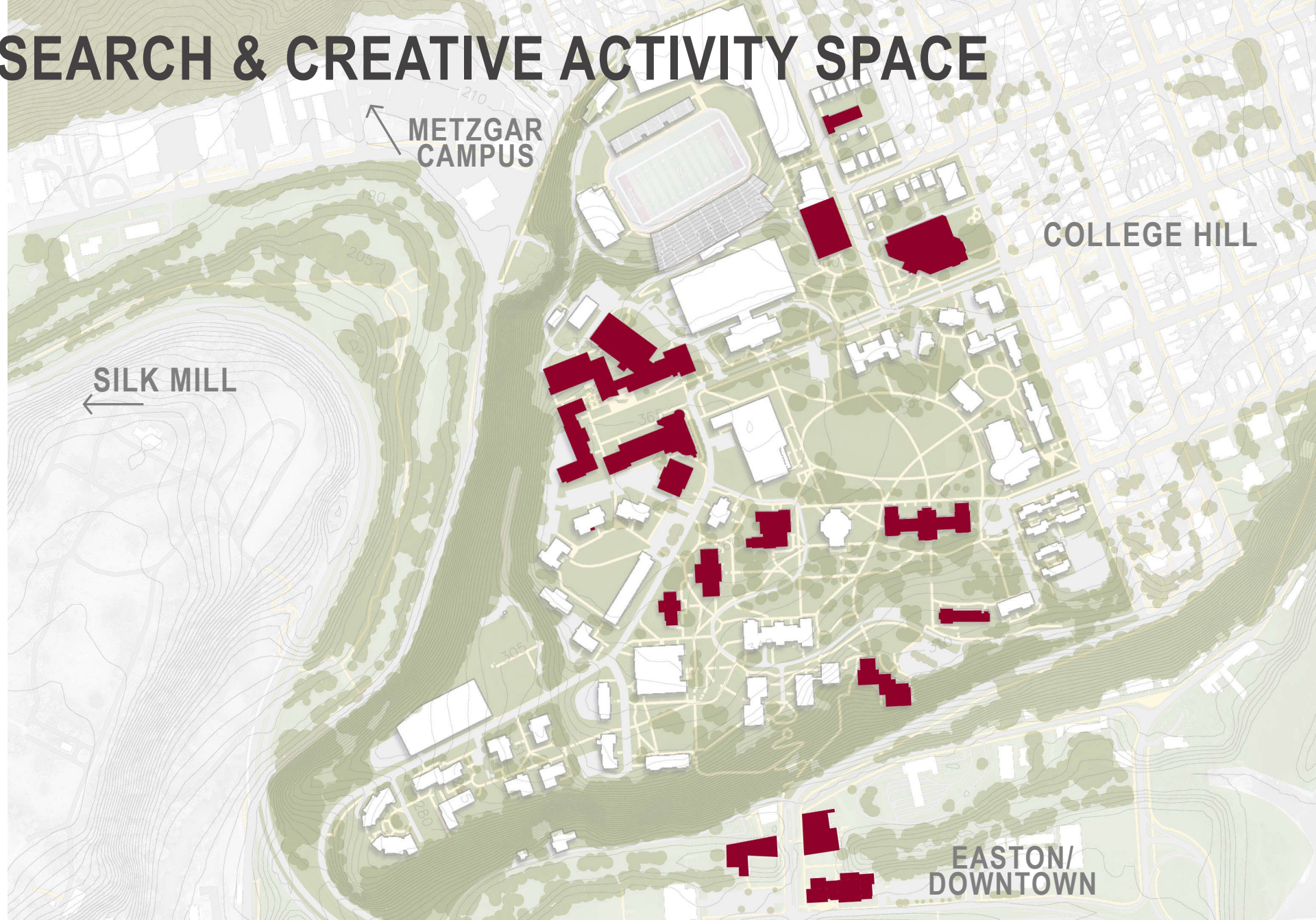
# STUDY SPACE

- Lack of distribution of study and informal collaboration spaces throughout campus.
  - Especially acute outside of classrooms
- Study space is primarily concentrated in Skillman Library.



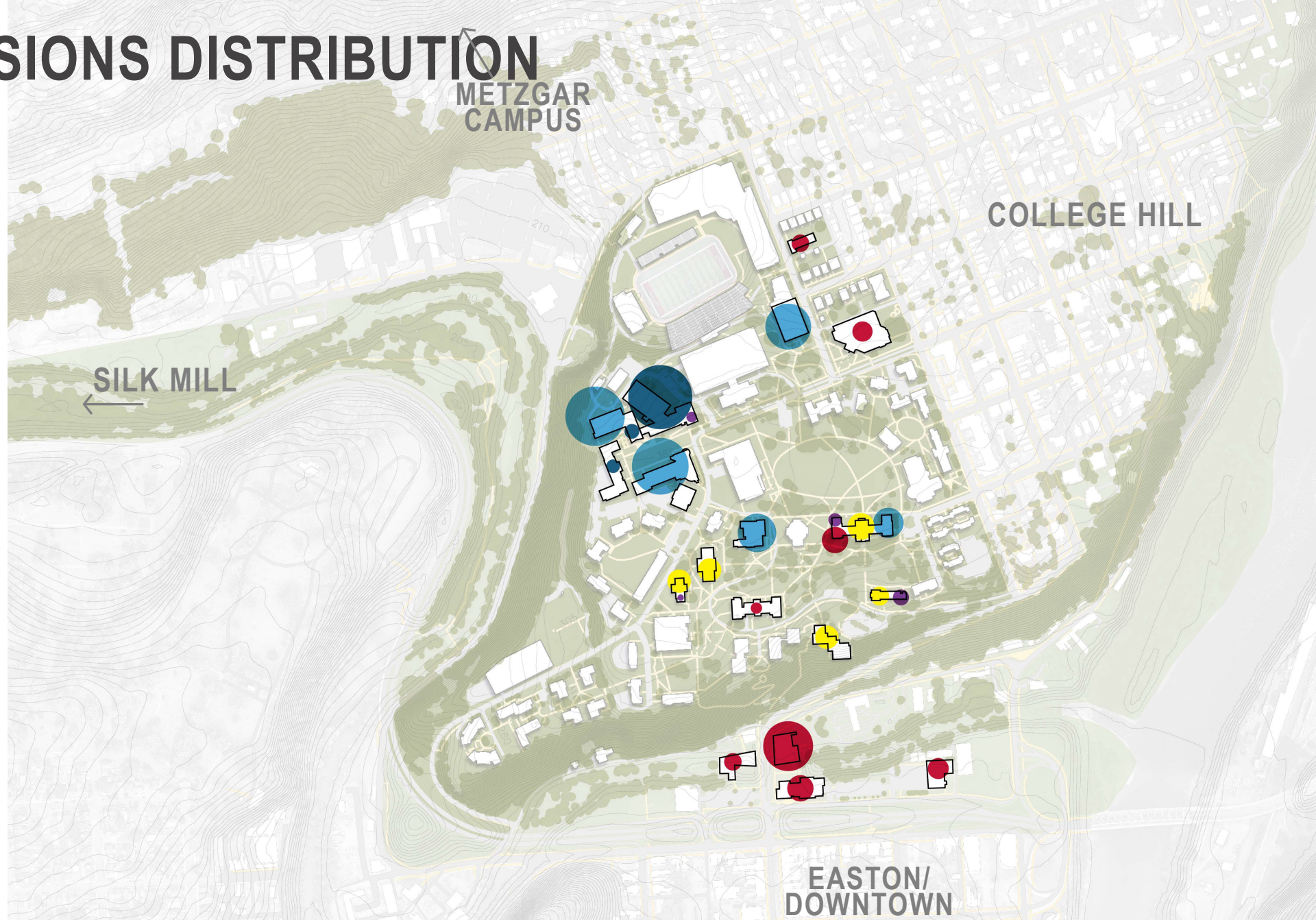
# OFFICE AND RESEARCH & CREATIVE ACTIVITY SPACE

- Departments/programs have become fragmented due to growth over time.
  - Concern with visibility, accessibility
- Lack faculty collaboration areas, which can have a negative impact on community building and individual success.
- “The future is intersections.” Space is needed to support interdisciplinary activities.



# ACADEMIC DIVISIONS DISTRIBUTION

- Academic organization is siloed except for Pardee.
- This is not unexpected but could serve as a guide to create interdisciplinary or collaboration hubs to provide opportunities for students and faculty to come together.



# REIMAGINE EXISTING SPACE

PRECEDENT IMAGE - AMERICAN UNIVERSITY





A young woman with dark hair and glasses is the central focus, sitting at a desk in a classroom. She is wearing a white sweater with a grey geometric pattern and is looking off to the side with a thoughtful expression. In the background, other students are blurred, some working on laptops. The overall atmosphere is one of a busy, academic environment.









**HOW CAN THE CAMPUS MASTER PLAN SUPPORT THE  
CAMPUS COMMUNITY'S SUCCESS?**

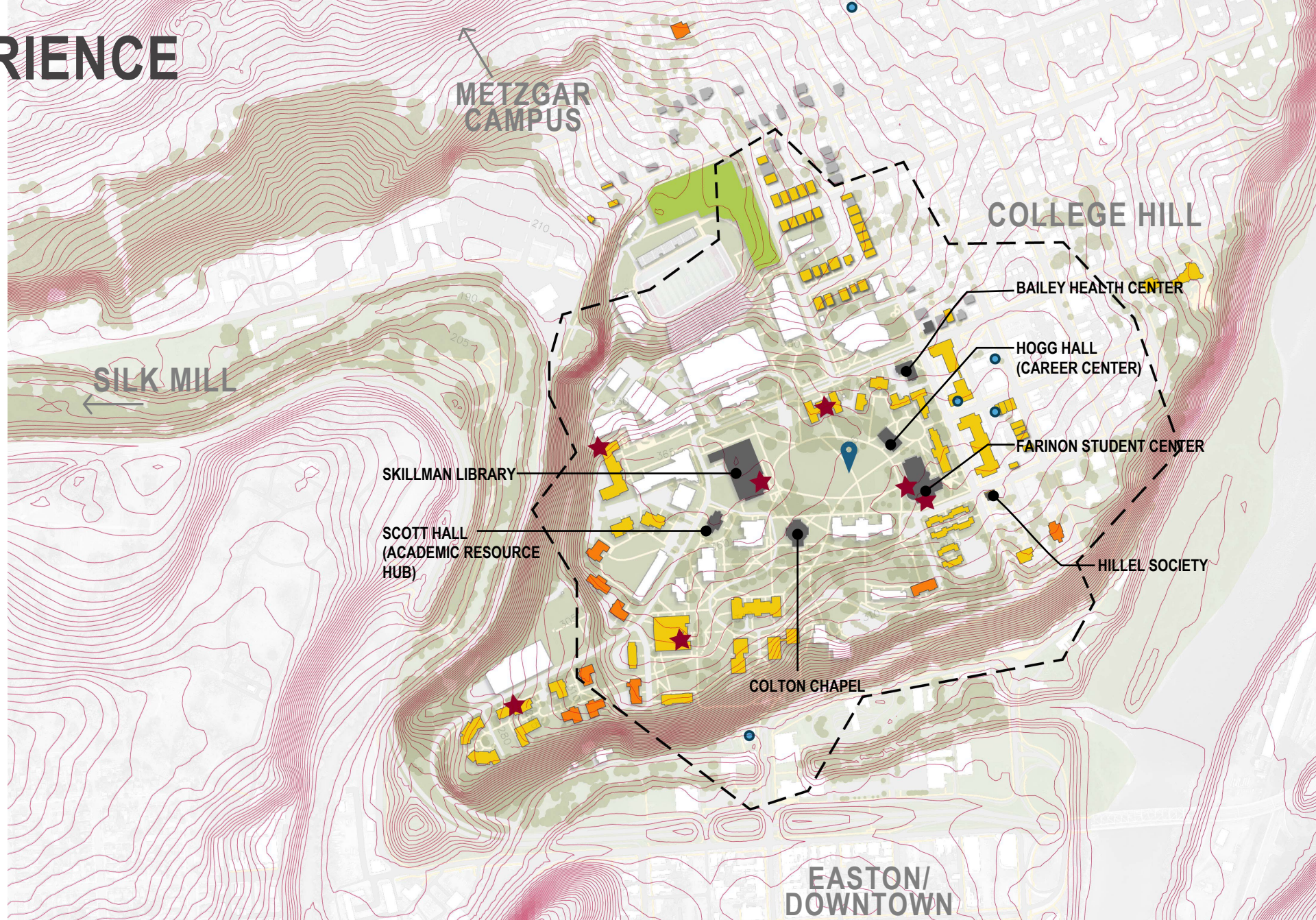
A group of students is sitting on folding chairs outdoors at dusk. The scene is filled with people in the background, some wearing purple shirts with "Lafayette Happenings" written on them. The sun is low in the sky, creating a warm, golden glow. The text "STUDENT LIFE" is overlaid in large, white, bold letters across the center of the image.

# STUDENT LIFE

# STUDENT EXPERIENCE

- Student Services are located predominantly in the core of campus
- Student housing largely wraps around the perimeter of campus
- Kirby Sports Center is perceived as too far by many students

-  RESIDENCE HALLS + OFF-CAMPUS HOUSES
-  GREEK HOUSES
-  FACULTY HOUSES
-  RECREATION
-  STUDENT SERVICES
-  5 MINUTE WALKING DISTANCE
-  VENDORS WHO ACCEPT PARD DOLLARS
-  DINING LOCATIONS



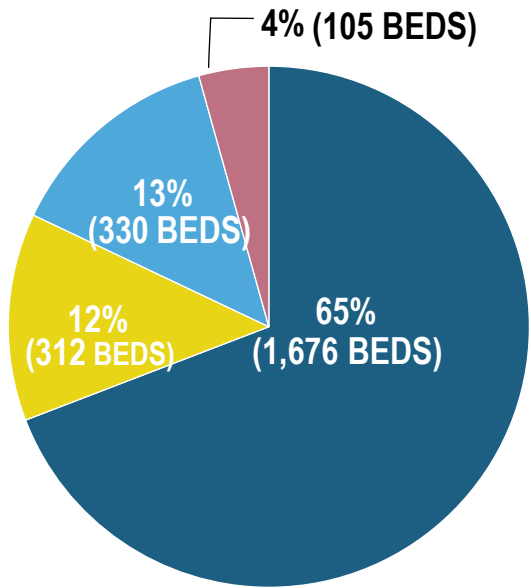
# COLLEGE HOUSING

## ON-CAMPUS AND OFF-CAMPUS HOUSING OPTIONS

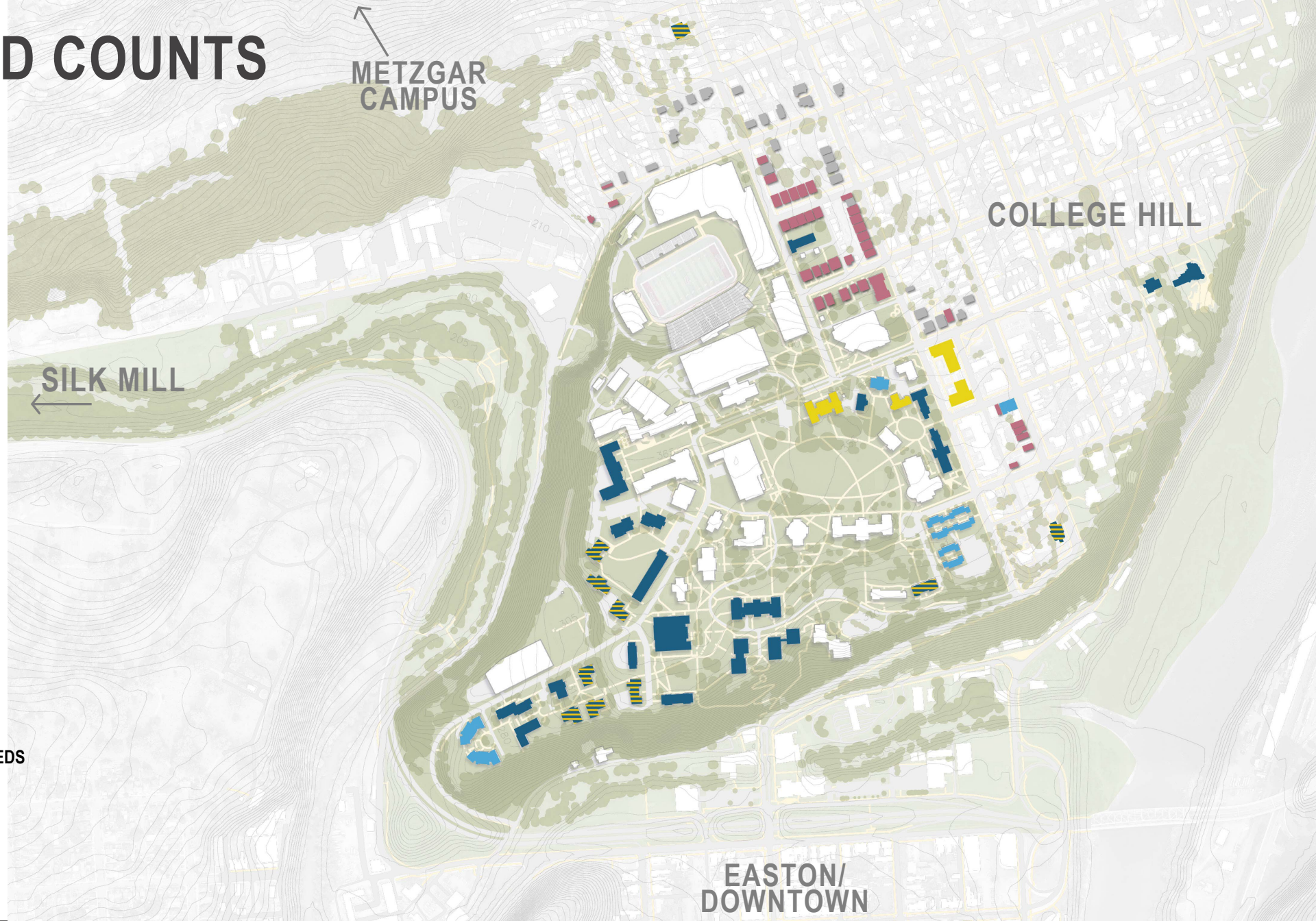


# UNIT TYPE & BED COUNTS

- Approx. 90% of students housed by Lafayette



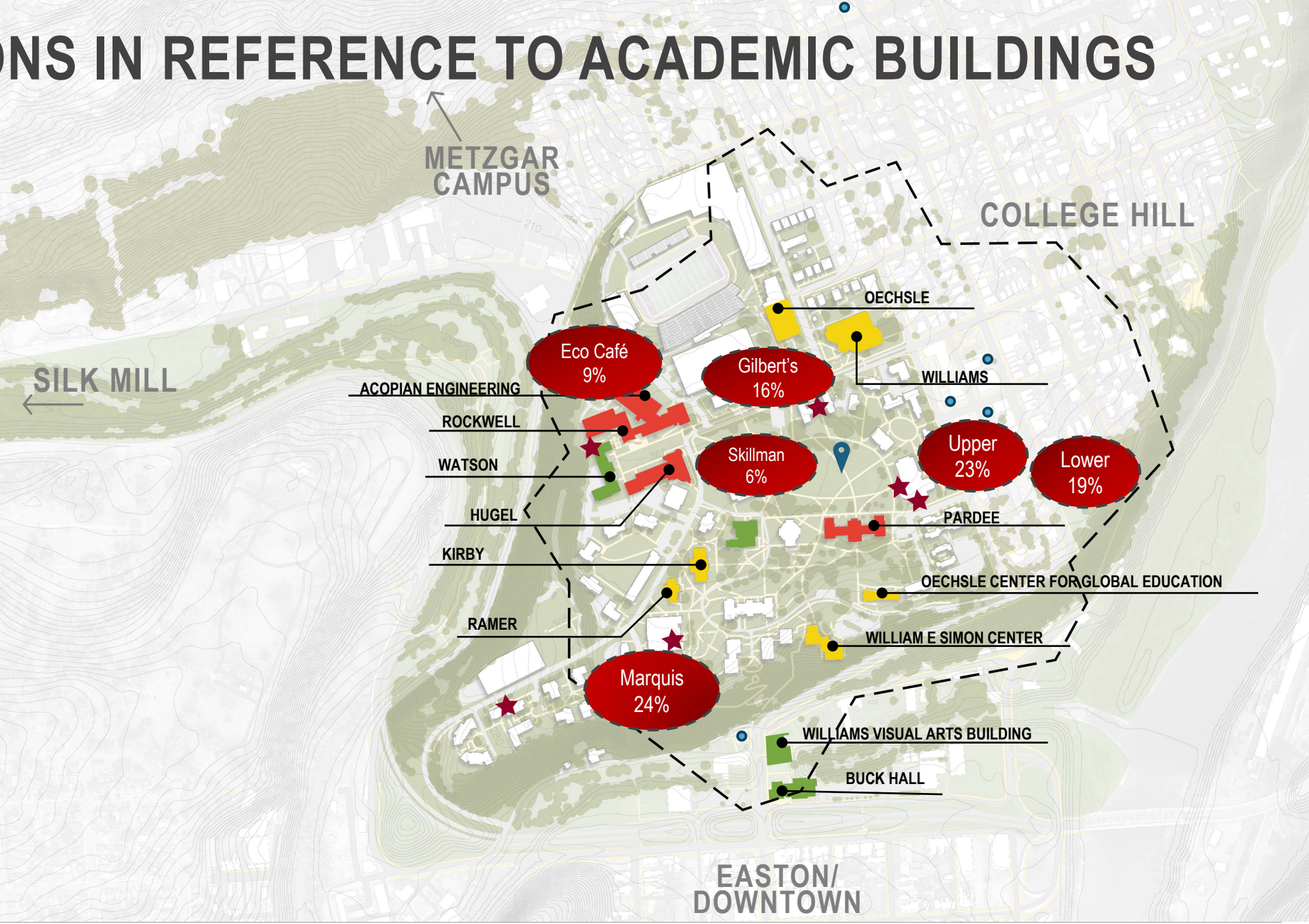
- TRADITIONAL - 1,676 BEDS
- APARTMENTS - 330 BEDS
- SUITES (SEMI-SUITES AND SUITES) - 312 BEDS
- HOUSES - 105 BEDS
- GREEK HOUSING - 269 BEDS
- FACULTY HOUSING - 57 BUILDINGS



# DINING LOCATIONS IN REFERENCE TO ACADEMIC BUILDINGS

## LUNCH DEMAND

- Almost 75% of lunch transactions are occurring within a 3-minute or less walking distance to highest populated academic buildings on campus.



- 5 MINUTE WALKING DISTANCE FROM CENTER OF CAMPUS
- VENDORS WHO ACCEPT PARD DOLLARS
- ★ DINING LOCATIONS
- HIGH
- MEDIUM
- LOW

# MAIN CAMPUS

ATHLETIC & RECREATION FACILITIES

KIRBY SPORTS CENTER

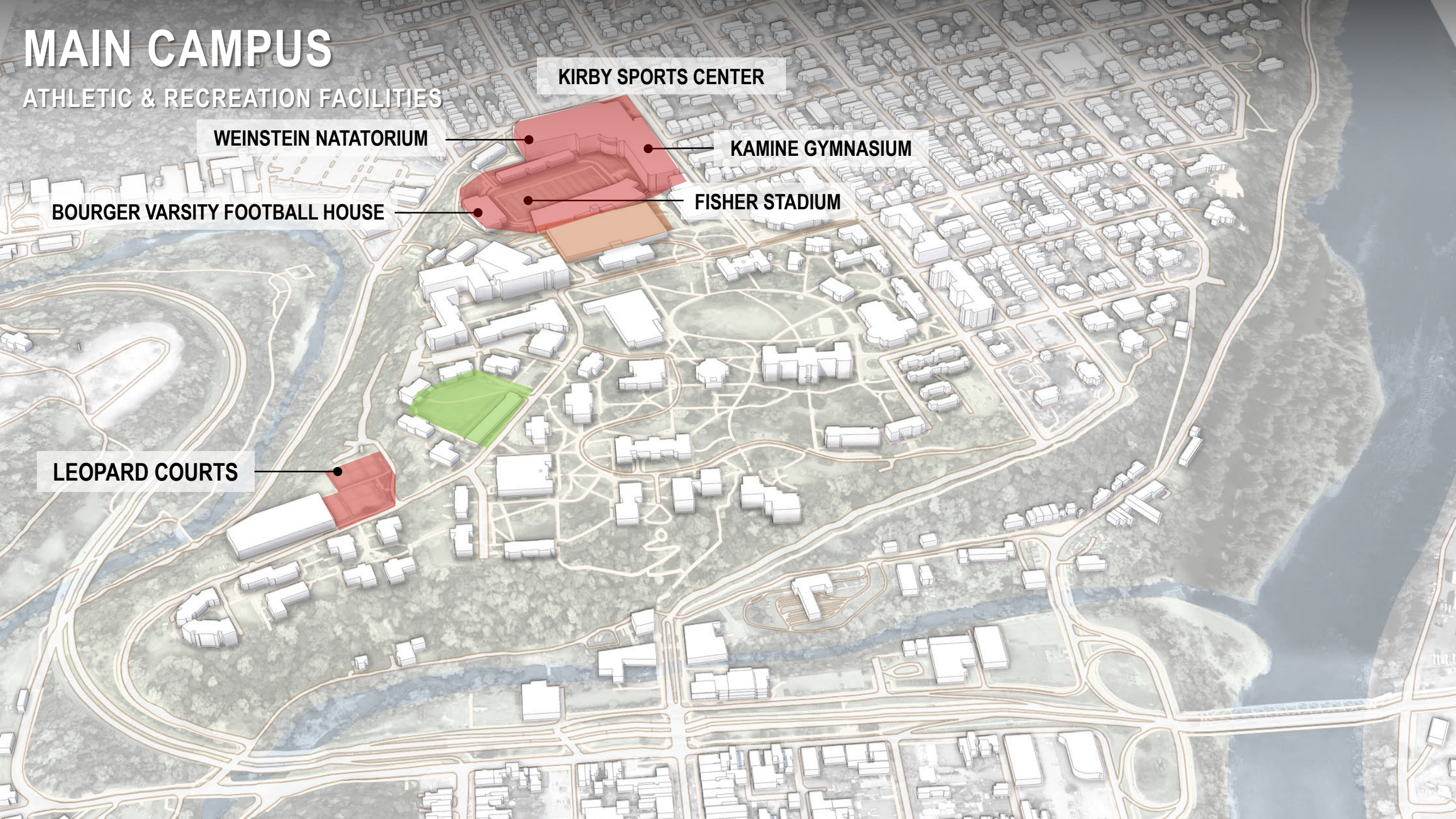
WEINSTEIN NATATORIUM

KAMINE GYMNASIUM

BOURGER VARSITY FOOTBALL HOUSE

FISHER STADIUM

LEOPARD COURTS



# METZGAR FIELDS COMPLEX

ATHLETIC & RECREATION FACILITIES

BRADEN  
AIRPARK

KAMINE  
STADIUM  
Baseball

SOFTBALL  
FIELD

MOREL  
FIELD  
HOUSE

KAMINE  
VARSITY  
HOUSE

SOCCER  
PRACTICE

OAKS  
STADIUM  
Soccer

RAPPOLT FIELD  
FIELD HOCKEY

SOCCER  
PRACTICE

LA FARM

RUGBY FIELD

TRACK &  
FIELD  
COMPLEX





**HOW CAN THE CAMPUS EXPERIENCE BE IMPROVED?**



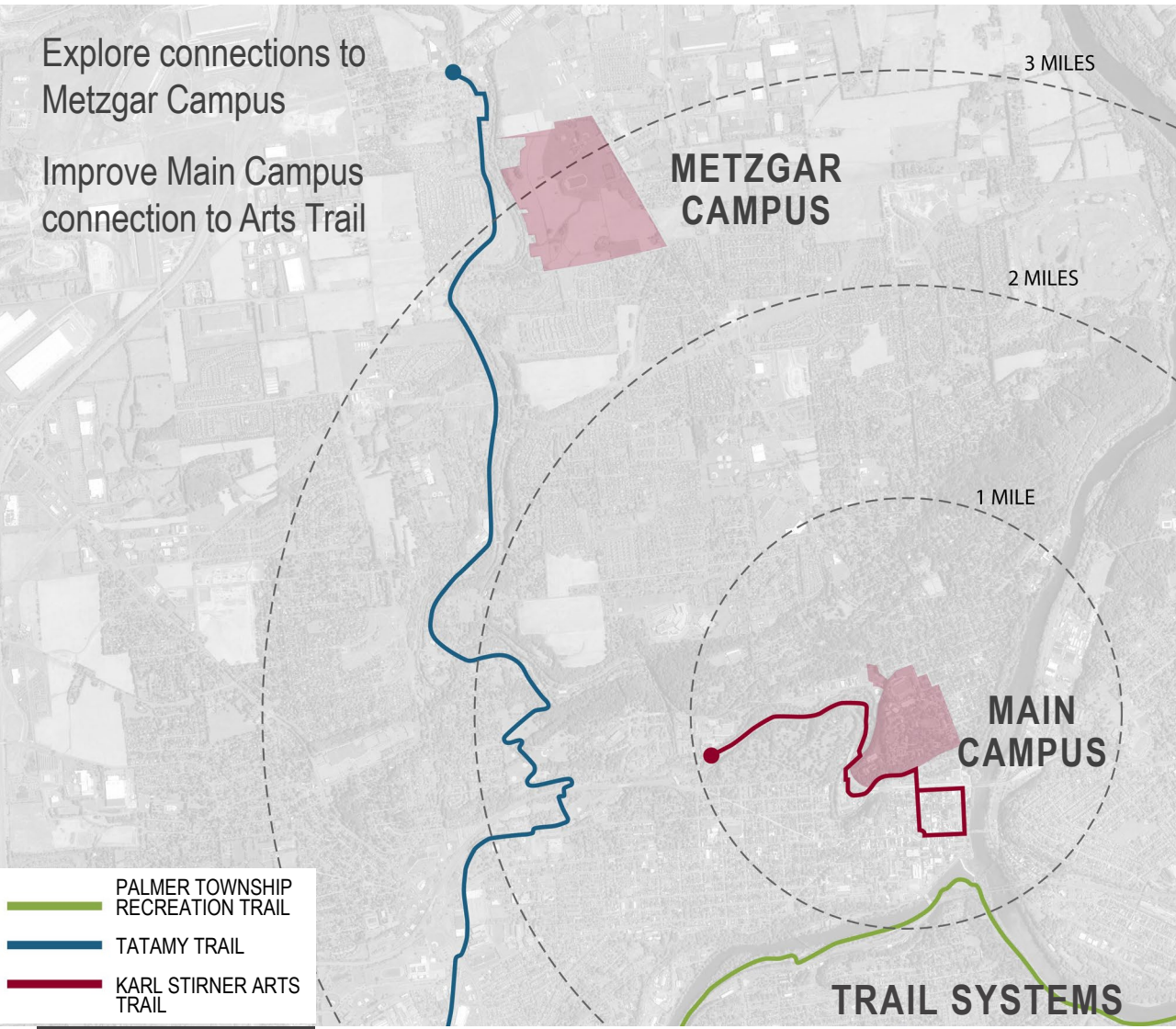
# CAMPUS CONNECTIVITY

# REGIONAL CONNECTIVITY

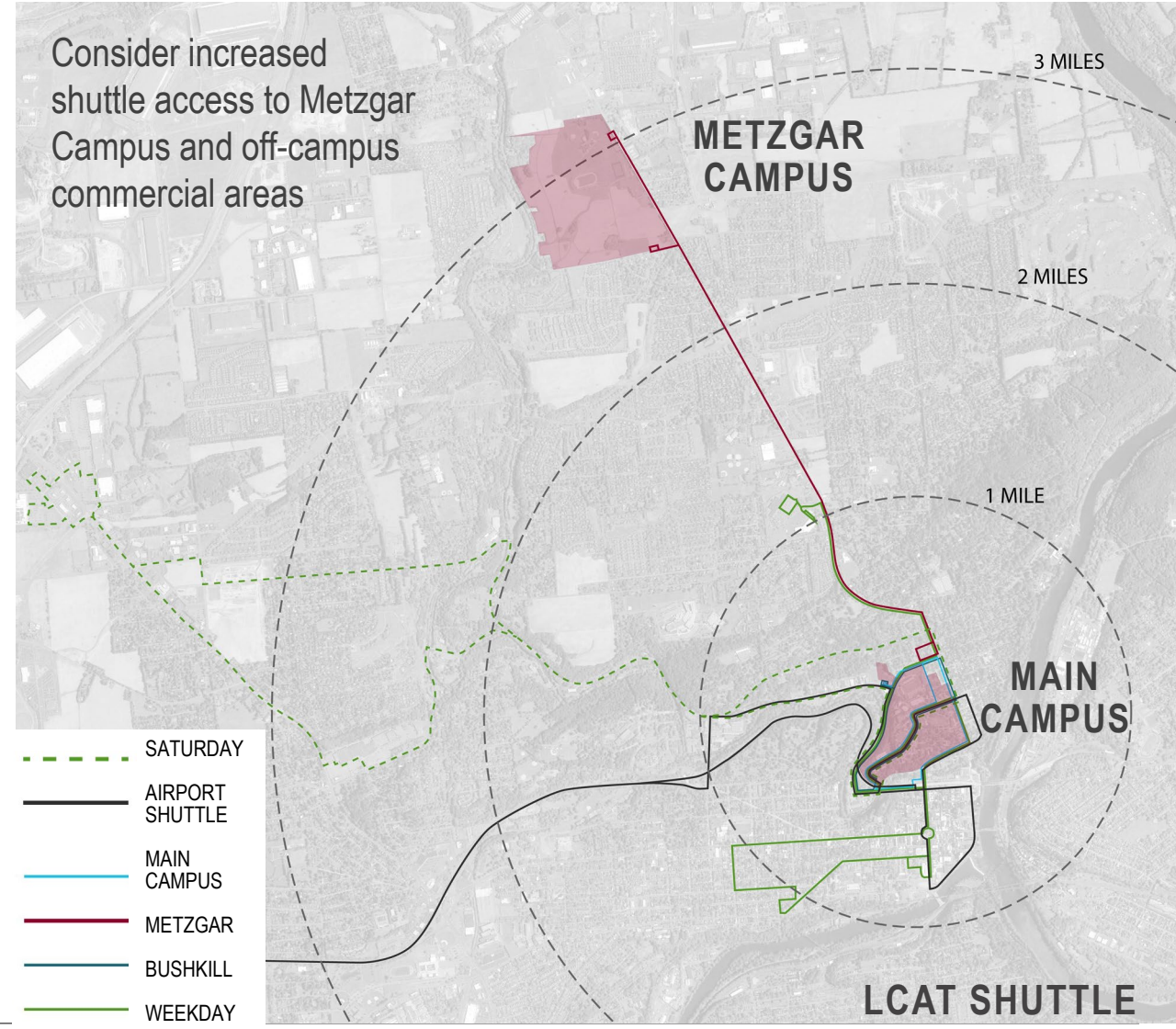
## MOBILITY

Explore connections to Metzgar Campus

Improve Main Campus connection to Arts Trail



Consider increased shuttle access to Metzgar Campus and off-campus commercial areas



# CAMPUS CONNECTIVITY

## PEDESTRIAN & VEHICULAR MOBILITY

- Topography creates perception of greater separation distances
- Interior roadways create vehicular and pedestrian conflicts points

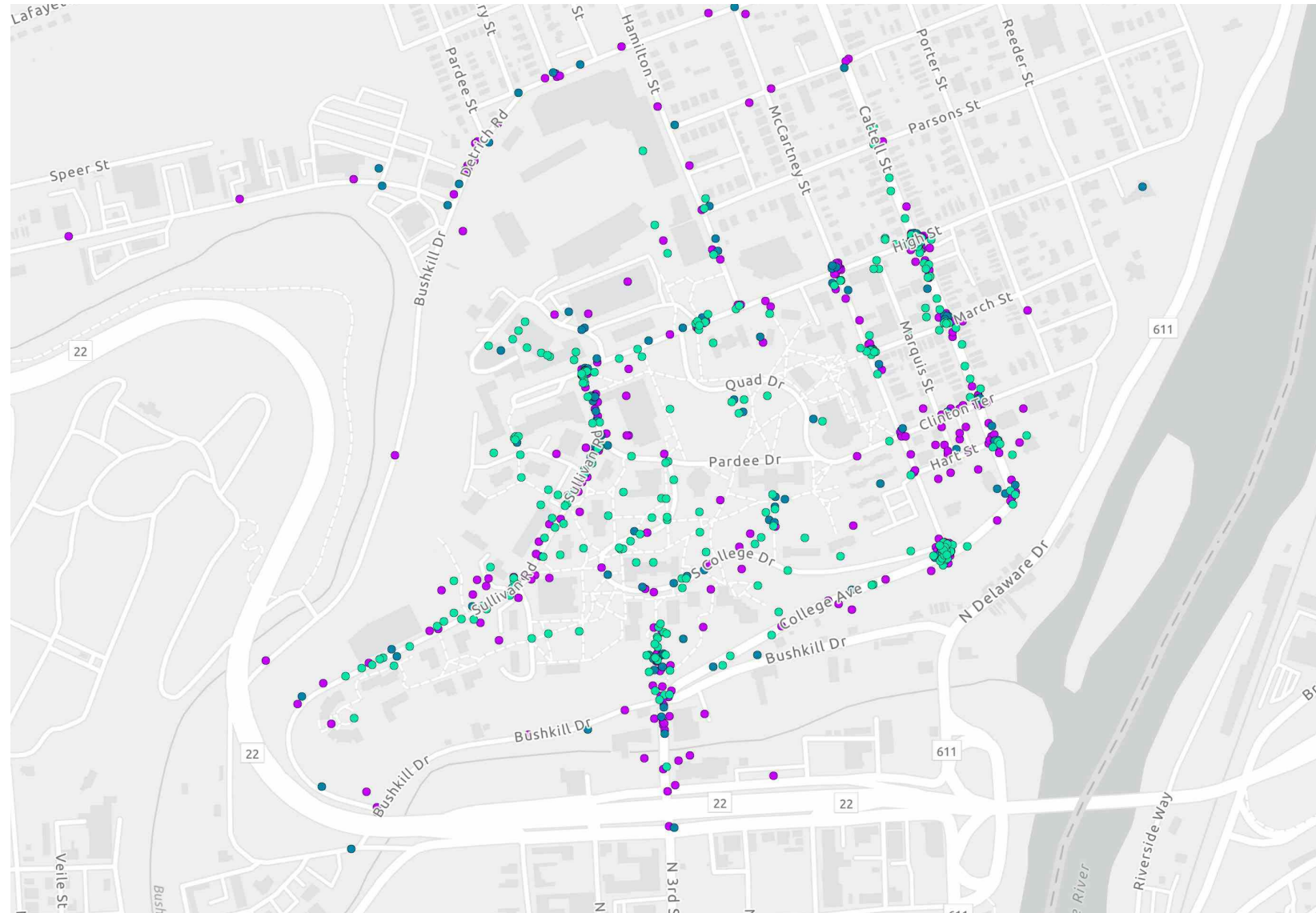
- VEHICULAR CIRCULATION
- KARL STIRNER ARTS TRAIL
- - - COMMON PEDESTRIAN ROUTE
- ON STREET PARKING (APPROX. 89 SPACES)
- OFF STREET PARKING (1,019 SPACES)
- PARKING DECK (908 SPACES)
- LOADING
- ✕ VEHICULAR PEDESTRIAN CONFLICTS
- ⊙ GATEWAY
- TOTAL BIKE RACKS: 112



# MAP MY LAFAYETTE

## AS A PEDESTRIAN, WHAT PARTS OF CAMPUS ARE DIFFICULT TO NAVIGATE?

- Behind buildings, steep steps, hard inclines, uneven sidewalk or road
- Cross traffic with no stops and minimal traffic calming
- Going from Keefe Hall area to Farinon has no direct diagonal route. That hill in front of OCGE is weird to navigate
- Pedestrian/Vehicular Conflicts near Admissions and Academic Buildings
- Drivers on campus seem to drive fast


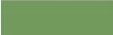







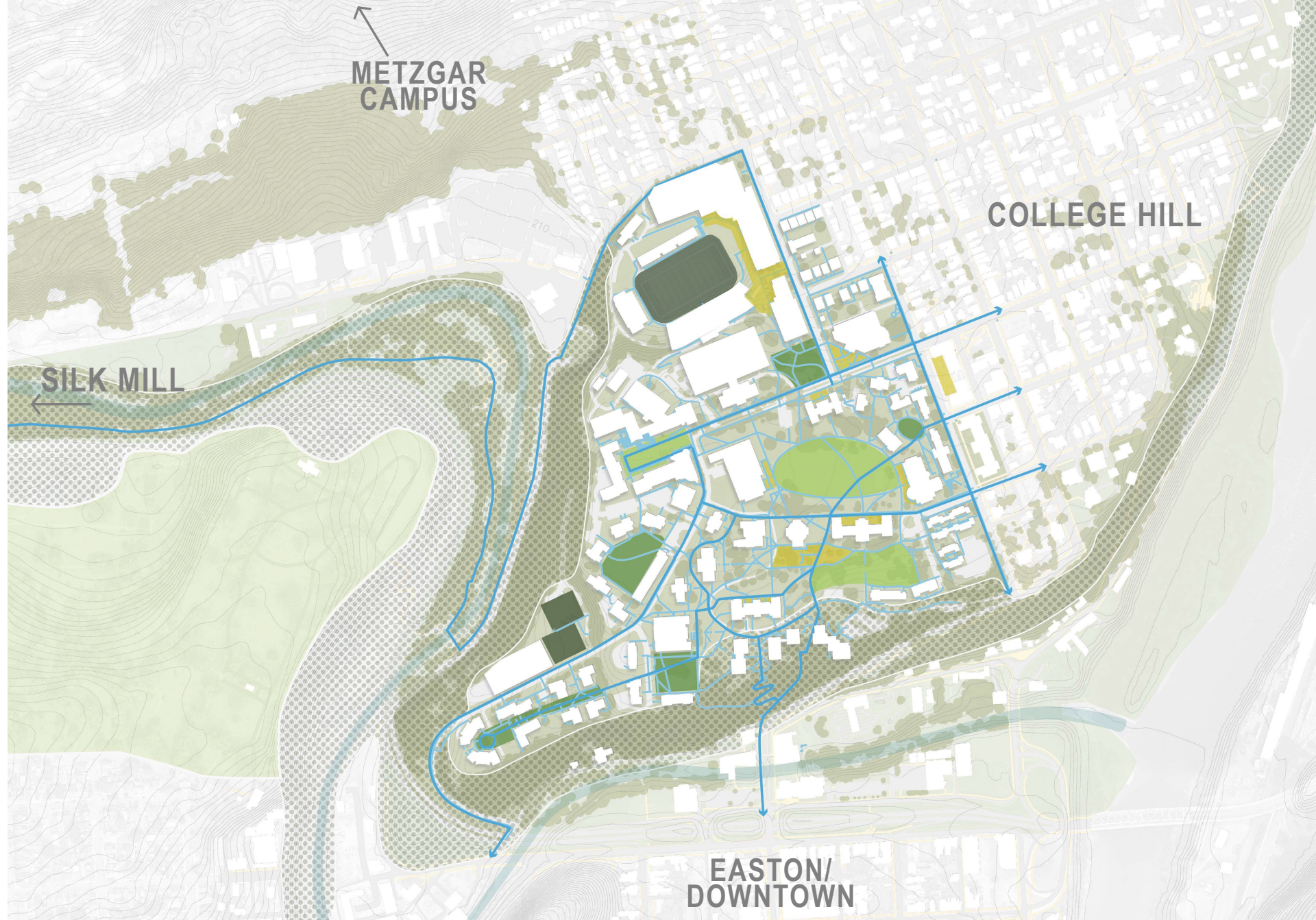
- STUDENT
- FACULTY
- STAFF

# OPEN SPACE

## PASSIVE + ACTIVE SPACES

- Strong network of open space quads and plazas
- Opportunity to strengthen connections via greenway corridors and promenades
- Potential for improved hierarchy of open spaces

	FIELDS
	COURTYARDS / GARDENS
	QUADS / LAWNS
	PLAZAS
	EXISTING TREE / VEGETATION CORRIDOR
	CEMETERY
	PEDESTRIAN CIRCULATION



# CONNECTIONS

BUILD UPON THE BEAUTY OF THE EXISTING CAMPUS





**WHERE CAN CAMPUS CONNECTIVITY BE  
STRENGTHENED?**

**SMITHGROUP**



**NEXT STEPS**



**SMITHGROUP**

# MASTER PLAN SCHEDULE

## ALIGNMENT WITH STRATEGIC PLANNING PROCESS

2022 FALL SEMESTER      2023 SPRING SEMESTER      2023 FALL SEMESTER      2024 SPRING SEMESTER

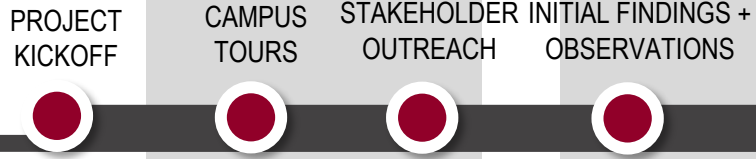
JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY JUN JUL AUG SEP OCT NOV DEC JAN FEB MAR APR MAY

### STRATEGIC PLAN



COMPLETION  
SPRING 2024

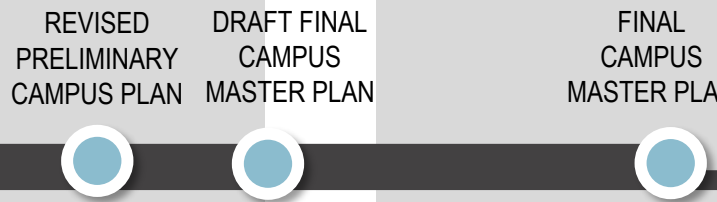
### UNDERSTAND



### EXPLORE



### REALIZE





**THANK YOU**

**SMITHGROUP**